

How Minds Work Neuroscience

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Nervous Systems

- "Wetware" underlying minds in animals
- Control sense-process-act cycles
- Composed of Neurons
- Ganglia are groupings of neurons



Nervous System Ontology

- Microscopic—neurons—axons, synapses, ion channels, action potentials, etc.
- Mesoscopic—neuronal populations ganglia, cell assemblies, neuronal groups
- Macroscopic—anatomical modules hippocampus, occipital lobe, frontal cortex, cyngulate gyrus, thalamus, etc.

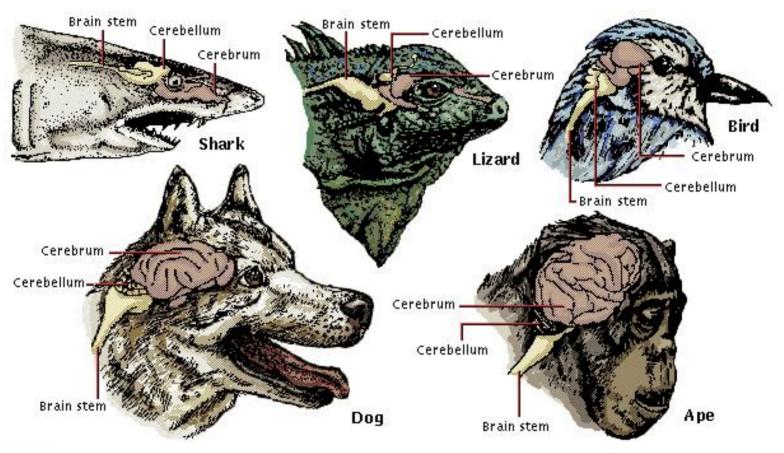


Invertebrate Nervous Systems

- Sponge—multicelluar animal with no nervous system—touch causes contraction
- Jellyfish—nerve net but no ganglia—sense light, balance, chemicals, touch
- Snail—nervous system of six ganglia
- Earthworm—segmented ganglia & tiny "brain"
- Grasshopper—simple brain between the eyes—can jump and walk without it
- Octopus—complex brain with 300m neurons can learn and remember

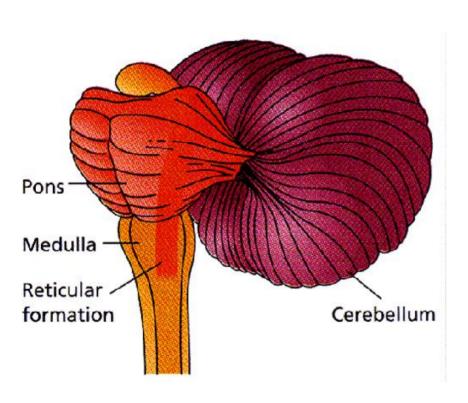


Vertebrate Brains





Brain Stem & Cerebelum



- Pons—respiratory center, facial muscles
- Medulla—cough, gag, swallow, vomit
- Reticular formation—
 arousal, attention, cardiac
 reflexes, motor functions,
 awareness, sleep
- Cerebellum—control & coordinate voluntary movement



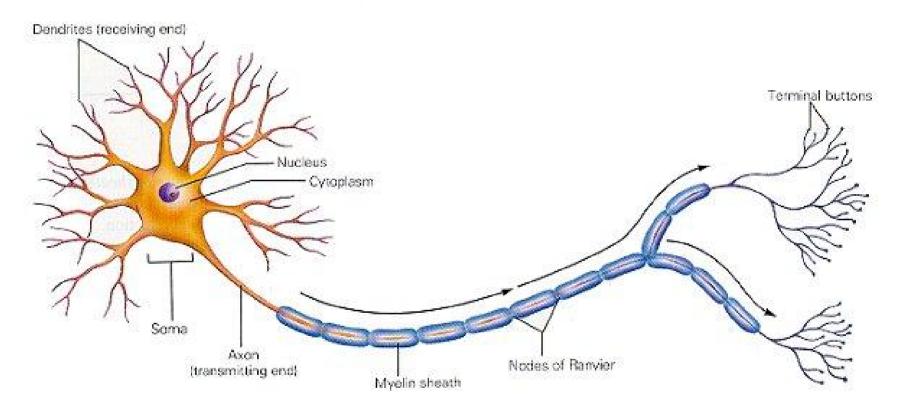
Role of the Cerebrum

- Fish—dwarfed by the rest of the brain serves to process sensory input
- Reptiles & amphibians—proportionally larger—connects and forms conclusions about sensory input
- Birds—well-developed optic lobes, making the cerebrum even larger
- Mammals—dominates the brain
- Primates—cognitive ability is the highest



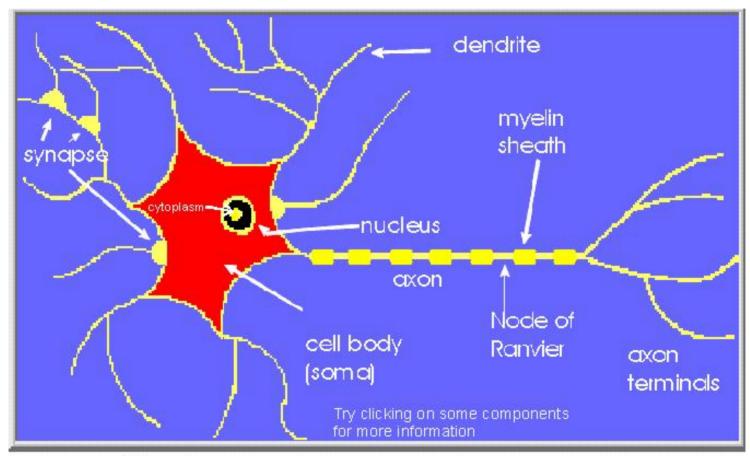
THE MAJOR STRUCTURES OF THE NEURON

The neuron receives nerve impulses through its dendrites. It then sends the nerve impulses through its axon to the terminal buttons where neurotransmitters are released to stimulate other neurons.





Neuron

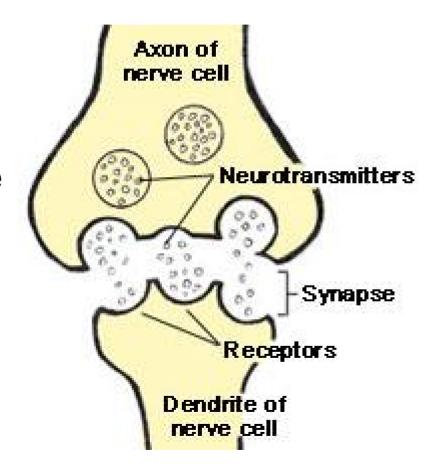






Synapses

- Pulse chemical wave
- Excitatory or inhibitory
- Neurotransmitter reuptake
- Signal vs modulator
- Learning via strengthening
- Decay with disuse





Neurons in Action

- Neurotransmitters cross synaptic clefs changing the voltage of the neuron
- Internal voltage exceeds threshold
- Triggers pulse down the axon
- Releases neurotransmitter at each synaptic clef



Neurotransmitters

- Acetylcholine—most widely used— skeletal muscles, memory and learning
- Norepinephrine—heart & blood vessels, focusing attention
- Dopamine—rewarding effects of drugs and natural stimuli
- Serotonin—mood, sleep, food intake, aggressive behaviors, pain sensitivity
- Others—Glutamic acid, GABA, Aspartic acid, Glycine, etc.



About Neurons

- Little used neurons tend to die
- Learning by
 - Strengthening synapses
 - Adding new synapses
 - adding new neurons
- Interneurons vs projection neurons

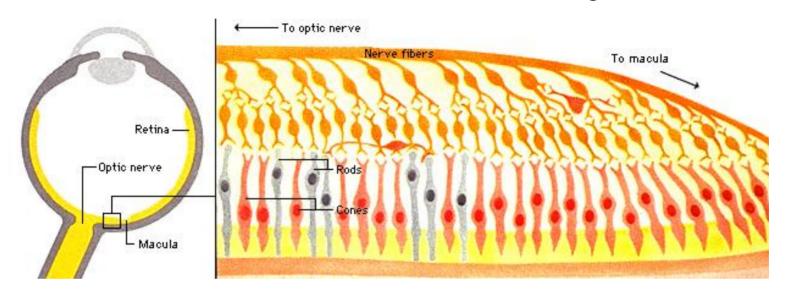


Receptive Field

- Sensory receptor—eg retinal rod or cone
- Sensory neuron—eg a retinal ganglion cell–each with a particular content preference
- Receptive field—retinal area in which stimulation leads to response by neuron



Retinal Anatomy

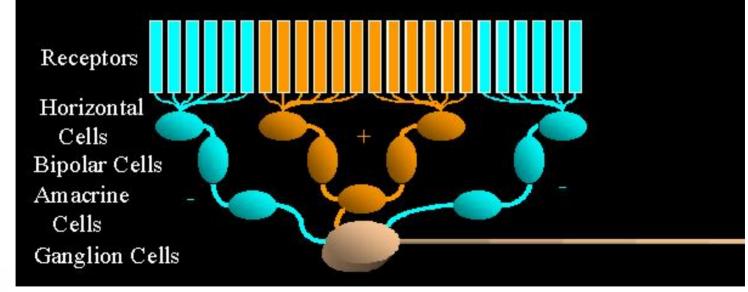


- Light passes through nerve fibers to rods & cones
- Ganglion cells reactive to their receptive fields
- Signal then passes through optic nerve to brain



Schematic Retina Showing a Receptive Field

Orange are excitatory inputs into the receptive field. Blue are inhibitory inputs into the receptive field.





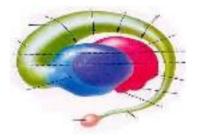
Sensory Neurons as Feature Detectors

- Edge detector—edge at particular angle
- Motion detector—responds to movement
- Color detector—responds to particular colors
- Responds incrementally to variations
- Complex feature detectors built of primitive feature detectors.

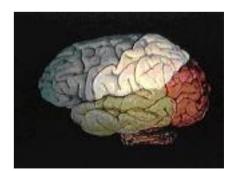


The Triune Brain

- Reptilian brain snakes, lizards – hunger, temperature control
- Limbic system
 cats, rats mood, memory
- Neocortex
 primates social, planning

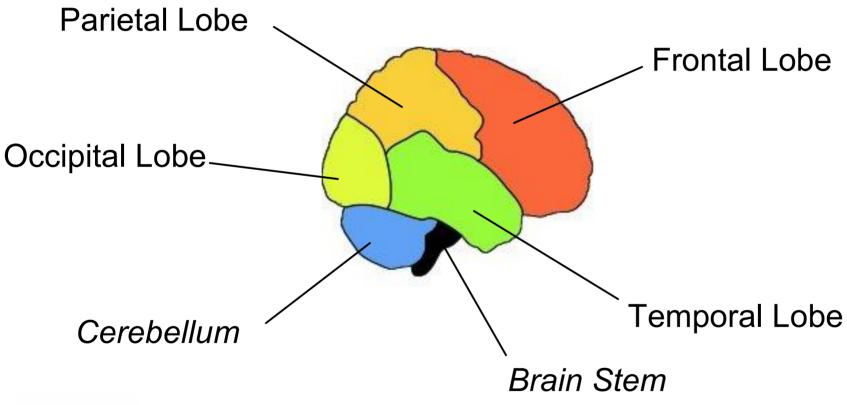




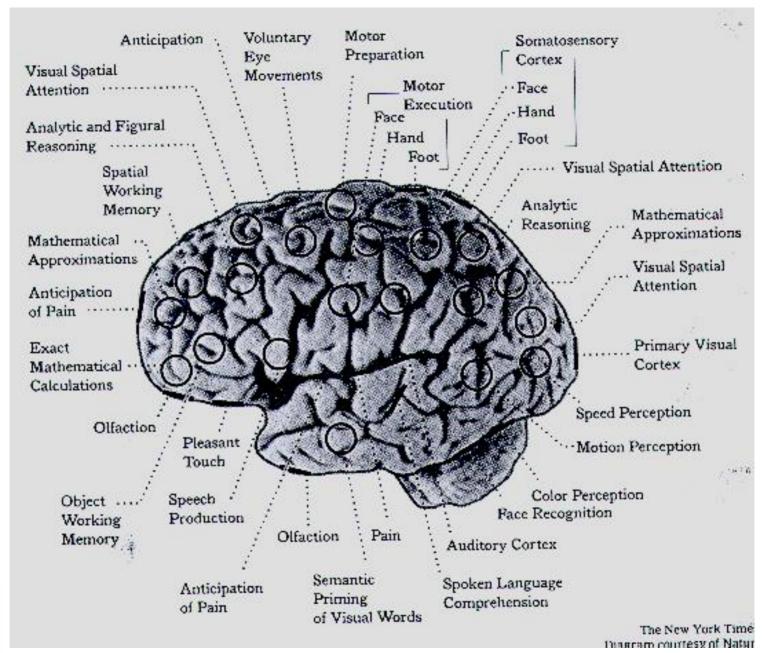




Lobes of the Human Neo-cortex



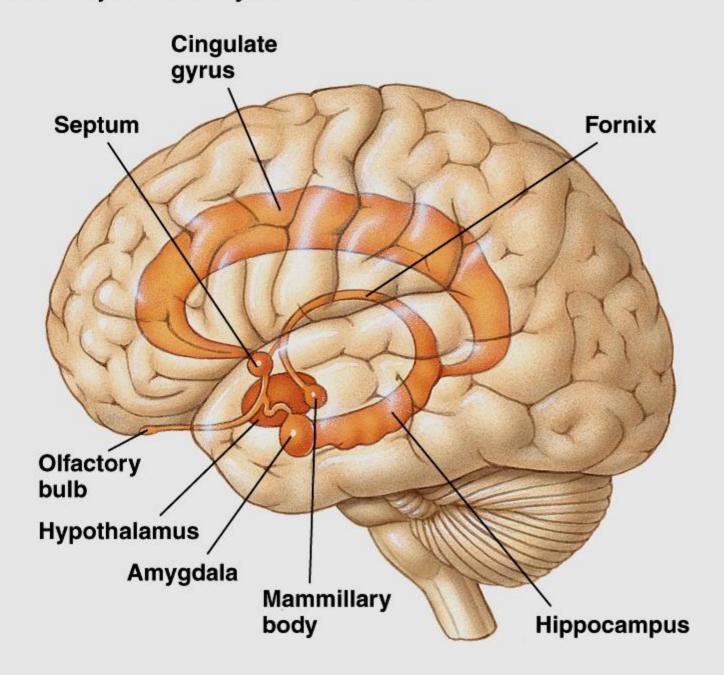




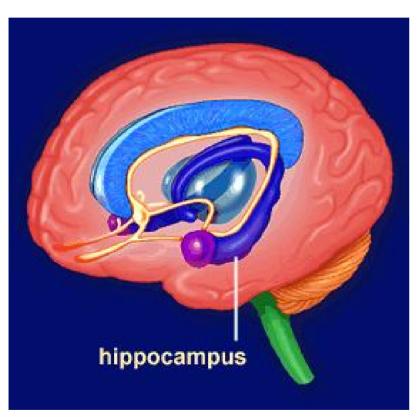


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► Location of Major Limbic System Structures



Hippocampus



- Spatial memory
 - Song birds
 - London taxi drivers
- Transient episodic memory
- Consolidate into declarative memory



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Assigned Readings

Sloman, A., and R. Chrisley. 2003. Virtual Machines and Consciousness. Journal of Consciousness Studies 10:133-172.

Your "3-Brains-in-One" Brain http://www.psycheducation.org/emotion/triune%20brain.htm (take the tour)



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